

## Choosing Subjects

During Term 3 of each year, we ask students to indicate subject choices for the following year. Our timetable is developed around these choices. We endeavour to accommodate all students' preferences but this is not always possible. Students are advised to choose carefully as, once option lines are set and classes established, changes may not easily be accommodated. Subject teachers, Tutor Teachers, the Heads of Faculty, Pastoral Dean, and the Academic Dean are all available to advise on subject choices.

### Course Structure

#### Years 7–9

All students study English, Mathematics, Science, Social Sciences, Art, Digital Technology, Religious Education, Music, Physical Education and Health, and Spanish. Students in Year 8 participate in the William Pike Challenge, a high quality programme for youth development. This programme focuses on service and an appreciation of, and experience in, the outdoors.

#### Year 10

All students study English, Mathematics, Science, Social Sciences, Religious Education, Art, Music, Physical Education and Health, and Digital Technology. Students are offered the opportunity to complete NCEA Level 1 Internal achievement standards in English, PE, Mathematics, and Business. This is to help develop the skills and techniques necessary to be successful in assessments, and to help students to learn to manage their time effectively to meet assessment deadlines. Gaining Level 1 credits is a bonus. Year 10 students also sit end of year school examinations in English, Science, and Mathematics. In addition, there are half-year courses in Business/Spanish. Students in Year 10 take part in the Duke of Edinburgh Hillary Award Scheme.

#### Year 11

All students study towards NCEA Level 1 in English, Mathematics, and Science. Three optional NCEA subjects are chosen from Art, Music, History, Geography, Spanish, Economics, PE, and Digital Technology. In addition, all students participate in Religious Education, and a Senior Health and Physical Education (SHAPE) programme.

## Tertiary Study and Beyond

While some specialisation may be necessary in the Senior School, it is wise to keep options open. Students should both recognise their strengths and respond to challenges. At school students learn how to learn and develop the values, knowledge, and competencies that will enable them to live full and satisfying lives. They learn how to become life-long learners. Research shows us that today's students will work through a mosaic of different phases, roles and careers in their lifetime. Education must prepare them to be adaptable. Learning to think independently, and to be creative, flexible problem-solvers is as, if not more, important than acquiring knowledge in a particular discipline.

There are many ways students can find out about future options for study and work. Students are welcome to make an appointment with the Academic Dean or browse through resource material during sessions with their Tutor Teacher.

#### Year 12

All students take NCEA Level 2 English then choose five additional NCEA options from Mathematics, Chemistry, Biology, Physics, Geography, History, Economics, Spanish, Photography, Painting, Design, Music, Physical Education, and Digital Technology. In addition, all students rotate through six-weekly blocks of Careers, Religious Education, Curious Time, and Health. They also participate in a Senior Physical Education (SHAPE) programme.

#### Year 13

All students work through six-weekly blocks of Careers, Religious Education, Curious Time and Health, and study towards NCEA Level 3 in five subjects chosen from: English, Calculus, Statistics, Chemistry, Biology, Physics, Geography, History, Economics, Photography, Painting, Design, Physical Education, Spanish, Music, and Digital Technology. In addition, all students participate in a Senior Health and Physical Education (SHAPE) programme. The New Zealand Scholarship examinations are additional qualifications which target high achieving students in individual subjects.

#### Note:

- Multi-level courses may be scheduled for students with an advanced background in a particular subject if the timetable allows.
- Small classes may combine year levels in order to be viable. Insufficient demand for a subject may mean that it cannot be timetabled.
- If a student wishes to study a subject not offered at Whitby Collegiate it may be possible for that study to be undertaken through Te Kura. Additional fees will be incurred for this service.
- Learning Support is available for students with additional learning needs, and all Special Assessment Conditions (SACs) are provided.

University representatives visit the school on a regular basis to meet with senior students.

The following websites provide useful information about work and study:

New Zealand Tertiary Institutes: **Careers:**  
[www.victoria.ac.nz](http://www.victoria.ac.nz) [www.careers.govt.nz](http://www.careers.govt.nz)  
[www.auckland.ac.nz](http://www.auckland.ac.nz)  
[www.otago.ac.nz](http://www.otago.ac.nz)  
[www.massey.ac.nz](http://www.massey.ac.nz)  
[www.waikato.ac.nz](http://www.waikato.ac.nz)  
[www.canterbury.ac.nz](http://www.canterbury.ac.nz)  
[www.lincoln.ac.nz](http://www.lincoln.ac.nz)  
[www.whitireia.ac.nz](http://www.whitireia.ac.nz)  
[www.weltec.ac.nz](http://www.weltec.ac.nz)

# Whitby Collegiate

## Curriculum Overview



The culture of Whitby Collegiate is one where students, supported by their teachers, are open about their desire for academic and personal achievement and work positively to reach their goals. Students are proud of their own successes and the success of others.

Academic programmes have been developed in line with the New Zealand Curriculum and cover the essential learning areas of the Arts, English, Health and Physical Education, Languages, Mathematics, Science, Social Sciences, and Technology. In addition, Religious Education is an explicit programme of learning. In Years 7 to 10 there are numerous opportunities for inter-disciplinary studies. We aim to provide every student with a broad, well-balanced, general education commensurate with their ability.

As a fully BYOD school, all students are expected to bring their own digital devices. Technology enriches the learning process and empowers students to interact with the local and global community,

and a variety of approaches are used regularly across all curriculum areas as tools for learning.

Although there is no formal selection process for entry to Whitby Collegiate, we maintain a fine tradition of students achieving personal excellence. This can be attributed to the climate of high expectations shared by staff and students, the strong system of pastoral care, the challenges offered for independent creative thought and action, the range of co-curricular activities and the opportunities to participate in and contribute to local, national, and international forums.

Academic and pastoral staff work together to ensure that the progress of individual students is carefully monitored, that their particular needs are met, and their passions are acknowledged and fostered. Provision is made for gifted students. Learning support is also available for students with additional learning needs.

## Qualifications

At Whitby Collegiate students work towards achievement in the national qualification, the National Certificate of Educational Achievement (NCEA): Level 1 at Year 11, Level 2 at Year 12, and Level 3 at Year 13. NCEA is an internationally recognised qualification, which can be used to gain entry to tertiary institutes around the world. It is a standards-based qualification, assessed internally through coursework and also by external examinations in November. Students usually take seven subjects at Year 11, six subjects at Year 12 and five subjects in Year 13, and are motivated to achieve their NCEA with a Merit or Excellence endorsement.

An additional option are the New Zealand Scholarship examinations which are designed to challenge top academic students in Level 3 subjects.

NZ Scholarship examinations are aimed at the highly motivated, independent learner and are supported by small group tutorials, online learning or additional work done out of regular class time.

Additional information can be obtained about these qualifications on the following websites:

**NCEA:**  
<https://www.nzqa.govt.nz/ncea/understanding-ncea/how-ncea-works/>

**New Zealand Scholarship:**  
<https://www.nzqa.govt.nz/qualifications-standards/awards/new-zealand-scholarship/>

# Curriculum and Course Planner

Learning Area	Year 7/8	Year 9	Year 10	Year 11	Year 12	Year 13
<b>Technology</b>	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
<b>Physical Education &amp; Health</b>	Physical Education & Health	Physical Education & Health	Physical Education & Health	SHAPE	SHAPE	SHAPE
				Physical Education	Physical Education	Physical Education
<b>Religious Education</b>	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education
<b>Science</b>	Science	Science	Science	Science	Biology	Biology
					Chemistry	Chemistry
					Physics	Physics
<b>Mathematics</b>	Maths	Maths	Maths	Maths	Maths	Statistics
						Calculus
<b>Social Sciences</b>	Social Sciences	Social Sciences	Social Sciences	History	History	History
				Geography	Geography	Geography
			Business Studies	Economics	Economics	Economics
<b>The Arts</b>	Art	Art	Art	Art	Painting	Painting
					Photography	Photography
<b>Music</b>	Music	Music	Music	Music	Music	Music
<b>Learning Languages</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>English</b>	English	English	English	English	English	English

## Key

Compulsory Subjects
  Optional Subjects