



**WHITBY
COLLEGIATE**

**NCEA Information evening
12 March 2024**

Subject options at Whitby Collegiate

- Maths and Science - compulsory until the end of Year 11
- English - compulsory until the end of Year 12
- All Y11-13 students also take RE, Hauora, and have study periods.

In Year 11 – choose 3 options (6 subjects)

In Year 12 – choose 5 options (6 subjects)

In Year 13 - choose 5 options (5 subjects)

Subject selection for 2025 is likely to begin at the beginning of Term 3.

School website <https://www.whitbycollegiate.school.nz/>

What is NCEA?

National Certificate of Educational Achievement

1. Internationally recognised qualification
2. The minimum qualification for employers
3. Pathway to education and career opportunities

What is NCEA?



Whitby Collegiate offers subjects to gain NCEA at Level 1, 2 & 3

Each subject is made up of Achievement Standards



ENGLISH
(subject)



*Context shapes
verbal language*
(AS91924)
(ASSESSMENTS)



Studied text
(AS91925)
(ASSESSMENTS)

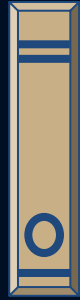


Unfamiliar Text
(AS91927)
(ASSESSMENTS)

Assessments and Credits

Each Achievement Standard is worth a certain number of credits.

Achievement standards have assessments, each worth a certain number of credits.



Creative writing
(Assessment)



5 credits

Studied Text
(Assessment)

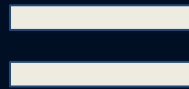
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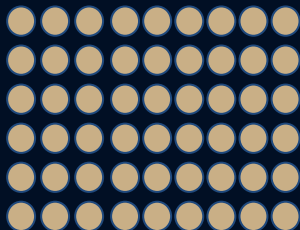
Creative writing
(Assessment)



5 credits

Studied Text
(Assessment)

Credits count towards the NCEA Certificate Levels 1, 2 & 3



60 subject credits



NCEA Levels 1, 2, & 3
Achievement
(as long as Literacy and
Numeracy corequisites
are also achieved)

An example Level 1 programme

This programme offers a total of 95 credits - 60 subject credits is required for NCEA Level 1

15 credits + 15 credits + 15 credits + 15 credits + 20 credits + 15 credits



ENGLISH
(subject)

3 standards,
made up of:

2 Internals
1 External



SCIENCE
(subject)

3 standards,
made up of:

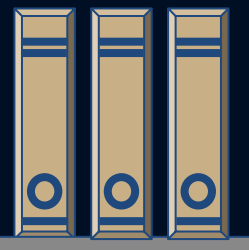
2 Internals
1 External



MATHS
(subject)

3 standards,
made up of:

2 Internals
1 External



OPTION 1
(subject)

3 standards,
made up of:

1 Internal
2 Externals



OPTION 2
(subject)

4 standards,
made up of:

2 Internals
2 Externals



OPTION 3
(subject)

standards,
made up of:

2 Internals
1 External

How do credits work?

Achievement Standards are an assessment (test/assignment) which covers a topic of work

The Achievement Standards are all or nothing – you have either met the standard required or you haven't

Each Achievement Standard is worth a certain number of credits (often 5 in the new NCEA programme)

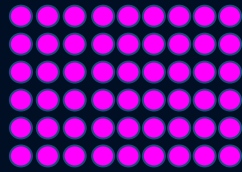
All qualifications are based on how many credits are gained from the Achievement standards the student is entered

Credits can be assigned as **A**chieved, **M**erit, **E**xcellence or **N**ot Achieved

NCEA - from 2024 and beyond

NCEA Level 1

60 credits

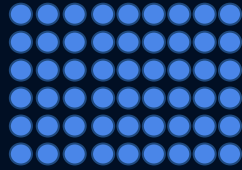


60 credits at Level 1 or above
+ L1 Literacy co-requisite
+ L1 Numeracy co-requisite



NCEA Level 2

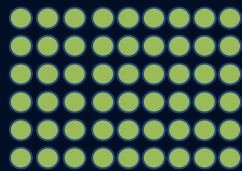
60 credits



60 credits at Level 2 or above
+ L1 Literacy & Numeracy co-requisites
(carried over from NCEA Level 1)

NCEA Level 3

60 credits



60 credits at Level 3 or above
+ L1 Literacy & Numeracy co-requisites
(carried over from NCEA Level 1)



What is needed for NCEA from 2024?

- 60 credits at the Level (or above) of the qualification they are working towards
- Literacy – 10 credits from Literacy co-requisites, or from a list of specified standards in a range of subjects
- Numeracy – 10 credits from Numeracy co-requisite, or from a list of specified standards in a range of subjects.
- Students only need to meet the literacy and numeracy requirements once, and they do not need to attempt them again for other levels of NCEA. If someone hasn't quite finished their NCEA at the end of the year they can still start working towards the next Level.

What else is changing?

- New standards in subject courses for NCEA Level 1 in 2024, NCEA Level 2 in 2026, and NCEA Level 3 in 2027.
- There will still be exams at the end of the year (“point in time assessments”), but students will also complete external assessments during the year (“over time assessments”). For example submitting reports or portfolios.
- Numeracy and Literacy for most students will be assessed in Common Assessment Activities (CAAs) instead of as part of other assessments (known as tagged standards).
- More external assessments will be done online or uploaded by students to NZQA.

Literacy and Numeracy

- Students have until the end of Year 11 to get their LitNum co-requisite, a requirement of NCEA Level 1.
- Some Year 10s and Year 11s will be assessed this year by completing the Common Assessment Activities (CAAs), of which there are three: Numeracy (10cr), Literacy: Reading (5cr), and Literacy: Writing (5cr)

Between 20 May - 31 May

And/or 9 September - 20 September

- There are more opportunities to complete these CAAs for LitNum next year as well.
- Assessments are digital, using Assessment Master.

Literacy and Numeracy CAAs

- Students must bring their own laptops, fully charged, to each of the CAAs.
- They need to be able to login to NZQA
- Anyone who wants to access Polly, the text to speech function, for Literacy: Writing or Numeracy must bring their own headphones
- Designed to take 1 hour, there is no set deadline to complete each assessment, but must be done in 1 session
- Students are prepped with practice opportunities, and are only entered in the CAAs if they are deemed “ready” (in consultation with the student and whānau)

What is staying the same?

- Any credits students have already earned can be used towards the new NCEA.
- Unit Standards and Achievement Standards both count towards NCEA.
- Course and certificate endorsement requirements remain the same.
- Students can still study at different levels of NCEA in the same year.
- If students met the Literacy and Numeracy requirements in 2023, they do not need to attempt them again.
- There is still no time limit on completing NCEA. If you have part of a qualification, you can return to study at any time.

Internal Achievement Standards

- Completed during the year, set by class teachers, marked by class teachers, with grades verified by another marker
- Moderated internally and externally
- May be offered the chance to resubmit

Resubmissions are only offered to students who are at *Not Achieved* and could make minor alterations to their work to increase their grade to *Achieved*. This means the highest grade a student can get after a resubmission is *Achieved*.

Internal Achievement Standards cont.

- A few subjects may give an opportunity to do a reassessment for an Achievement Standard
 - this is at the teacher's discretion
- Students will be asked to declare the authenticity of their work for some assessments (e.g., typed essays and reports)
- The grade gained at school is the final grade awarded
- Reported to parents in the school reports and via KAMAR portal

External Achievement Standards v1

- Content taught at school, followed by a formative class test
- The final grade is determined by the NCEA examinations which start early November. These are conducted and marked by NZQA
- “Point in time assessments”

Based on a question asked at the Information session: It appears that one Level 1 standard to be completed during the 3 hour November examination session is designed to take 90 minutes - so the exam papers are more substantial than previous years', as they were designed to take 60 minutes.

Debbie Mitchell is still confirming this with NZQA.

External Achievement Standards v1

- Class tests or school examination grades are reported to parents in school reports and via the KAMAR portal. These are indicative only will be indicated as “progress grades”
- If a student is unable to sit a NCEA examination, or their performance is impaired when sitting the NCEA examinations, an application for a Derived Grade is made. Class tests and school examination results are used to determine this grade

Derived Grade / School Examinations

- There is no Derived Grade examination week (school exams) for Level 1 this year - these exams will be held in class time.

Levels 2 and 3

- Held under NCEA examination conditions from 26 - 30 August (Week 5 Term 3)
- Either 2 or 3 hours in duration – students cannot leave the School exams if they finish early
- Students are on study leave over this time, coming to school for their examinations only (or to study)
- Results sent in a Credit Summary Report at the end of Term 3, and in End of Year reports early Term 4
- Examination timetable and rules of conduct given to students, and emailed home beforehand

External Achievement Standards v2

- Content taught at school, followed by the completion of a report or portfolio (most often)
- “Over time assessments”
- All assessments are sent away to NZQA markers to grade
- Students and teachers receive the results in January, with all other external results.

Endorsement

ACHIEVED

50

credits

MERIT

50

credits

EXCELLENCE

50

credits

Subject endorsement:

14 credits with at least 3 credits from Externals

HOWEVER

L2 and L3 PE is the exception to the internal/external rule;

L2 and L3 PE are both fully internally assessed - L1 PE with the new standards have both internals and externals.

University Entrance

University Entrance (UE) is the minimum requirement to attend a NZ university.

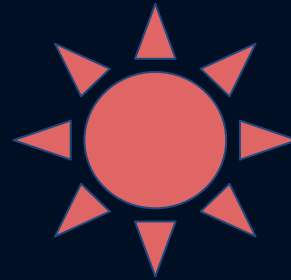
To gain UE you need to have the following:



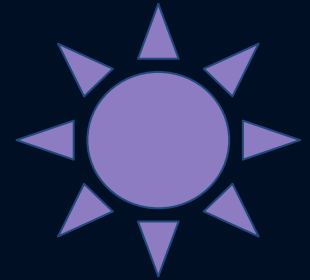
NCEA Level 3
Completed



NCEA Level 3
*14 credits in each
of 3x University
approved subjects*



NCEA Level 2
*10 UE Literacy credits
(5 Reading credits)
(5 Writing credits)*



NCEA Level 1
10 Numeracy credits

Scholarship – in Years 12 & 13

- Sat as a separate examination in November with the other NCEA examinations
- Provides recognition and monetary reward to top students in their last year/s of schooling
- These exams enable candidates to be assessed against challenging standards, and are demanding for the most able candidates in each subject
- Candidates are expected to demonstrate high-level critical thinking, abstraction and generalisation, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations

Scholarship – continued

- Approximately 3% of Year 13 students studying each subject at Level 3 are awarded Scholarship, if they reach the standard that has been set.
- Students usually choose to sit up to three Scholarship subjects (3 extra examinations).
- More information can be found on the [NZQA website](#).
- Students need to discuss entering into the Scholarship examinations with their class teacher.
- Tutorial time outside of school hours to prepare for these examinations.

Assessment Policy and Procedures

This has been sent (via the school newsletter and email) as an electronic form for both students and parents to read and sign.

- It can also be read in the Student Planner and is available on the school website under *Assessment*.

Main Points to Note:

- Due dates – must be adhered to
- Illness/family distress/school trip – the student will complete the assessment immediately on return to school
- Electronic mishaps – not a legitimate excuse
- Authenticity – work must be the student's own, in their own words, not copied. This includes not using AI. If work is proven to not be their own, a Not Achieved grade will be awarded.

Special Assessment Conditions (SACs)

- Entries made by the school by the end of Term 1
- Entitlement confirmed June/July, and students and parents are formally notified
- Students choose the conditions they wish to use for which subjects for the school and NCEA examinations

Eg: If a student is entitled to use a reader/writer or computer use, they may choose to have a reader/writer for their Economics examination and use a computer for their Science examination

- Any other queries regarding SAC entitlements need to go to Mrs Briony Bradley, the school's Learning Support Coordinator

briony.bradley@whitbycollegiate.school.nz

NCEA / External Examinations

Levels 1, 2, 3, and Scholarship

- Start Tuesday 5 November (week 4 Term 4) – students are on study leave from Thursday 31 October (week 3)
- [Examination timetable is already available online](#)
- All examinations are 3 hours – there is a period of time in the middle when students are able to leave if they are finished
- Conducted by NZQA by external supervisors and marked by NZQA markers
- Results available online mid-January
- At WC we offer digital examinations for English, History, &



Languages

Problems

Examination clashes

School examinations:

- another time over the examination week will be arranged prior to the examinations starting

NCEA examinations:

- 2-way clash – rare, sit one examination in the morning and the other examination in the afternoon, supervised over lunch break
- 3-way clash – very rare, may have to be supervised overnight!
- Any clashes will be identified later this term and how they will be managed will be discussed and formally notified to students and parents by the end of Term 3

Problems, continued

Derived grades

- Situations that qualify for a Derived Grade are clearly outlined on the NZQA website.
- Results from in-class tests and school examinations are used.
- Students apply to NZQA via the Principal's Nominee (me – Mrs Mitchell)

Emergency grades

- Earthquakes, floods etc. Notification of what to do will be on the NZQA website.
- Results from in-class tests and school examinations are used.

National Student Numbers (NSNs) & logins

Year 11 - 13 students will already have their NSN

Year 10 students will get these at the beginning of Term 2 - they can then set up their login and password

- Important to keep a record of login and password for future use
- Check NCEA entries are correct
- Log in for digital exams during the external exams and submit external assessment documents
- Check results mid-January – using their NSN login students will check their results for the NCEA examinations (results are not sent in the mail)
- Record of Learning – one free copy of this can be ordered using their NSN login (not automatically sent in the mail)

Lastly

Google Classroom

Teachers share class information, resources, homework etc. with students. Here you can find assessment planners and course outlines – ask your child to show you.

Useful websites

NZQA: <http://www.nzqa.govt.nz/> - use the parent information area and search key terms to find out what you want to know.

MoE: <https://parents.education.govt.nz/>